Evaluation Rubrics

Video Evaluation Rubric

Criterion A: Design and Technical Quality

Level	Descriptor
0	The work does not meet the standard described in level 1-2.
1-2	The design and technical quality of the artifact is adequate. Limited use is made of multimedia tools to express ideas. The narration is mostly clear with some distortion of sound. An appropriate balance is generally achieved between music/sound and voice. Some images, video clips and other multimedia have been edited to improve the impact of the artifact. Special effects and transitions enhance the final message to a limited extent. The video conveys it's message in over 5 minutes or under 2 minutes.
3-4	The design and technical quality of the artifact is very good or excellent. Multimedia tools are used effectively to express ideas. The narration is clear with no distortion of sound. An appropriate balance between music/sound and voice is achieved at all times. All images, video clips and other multimedia have been effectively edited to improve the impact of the artifact. Special effects and transitions are used appropriately to enhance the final message. The video is able to convey it's message in 5 minutes or less.

Points awarded (4 maximum) _____.

Criterion B: Synthesis and Construction of Ideas

Level	Descriptor
0	The work does not meet the standard described in level 1-2.

1-2	Content is constructed from a superficial synthesis of information on the wiki. There is an introduction and some attempt to structure topics. The theme of 'design and innovation', 'story and empathy', or 'the fun factor' and the topic are partially addressed. There is little evidence of collaboration. Credit to people and sources of information are either missing or incomplete.
3-4	Content is constructed from a synthesis of information on the wiki page. There is an introduction and a reasonably well structured progression of topics. The artifact largely addresses 'design and innovation', 'story and empathy', or 'the fun factor' and exposes the topic. Collaboration is evident from the inclusion of content from more than one country/class. Some credit is given to people and sources of information.
5-6	Content is constructed from a systematic synthesis of information on the wiki page. There is a well-written introduction and an effectively structured progression of topics. The artifact successfully addresses the theme of 'design and innovation', 'story and empathy', or 'the fun factor' and carefully exposes the topic. Collaboration is evident from the inclusion of content from more than one country/class. Full and correct credit is given to all people and sources of information.

Points Awarded (6 maximum) _____

Criterion C: Online Interaction and Engagement with the Project

Level	Descriptor (for maximum marks)
0	The work does not meet the standard described in level 1-2.
1-2	Communication with team members and teachers was infrequent. There is little evidence of being a considerate partner and of providing feedback or contributing ideas to the project. The wiki page editing and multimedia artifact were partially completed by the deadline. Some organisational skills were demonstrated and limited participation in the final student summit and interaction with the judges occurred.
3	Communication with team members and teachers was frequent. There is evidence of being a considerate partner, providing feedback and effectively communicating ideas to the project. The wiki page editing and multimedia artifact were completed by the deadline. High-level organisation skills were demonstrated and full participation in the final student summit and interaction with the judges occurred.

Points Awarded (3 maximum) _____

Criterion D: Reflection and Evaluation

Level	Descriptor (for maximum marks)
0	The work does not meet the standard described in level 1-2 or the essay exceeds 800 words.
1-2	Some attempt has been made to discuss and evaluate the main social and ethical issues related to the topic. There is evidence of some analysis of the project from a personal viewpoint. The reflection includes proposals for personal improvement and a few suggestions for enhancing work for this type of project. There is some attempt to cite references, and use tagging and hyperlnks.
3-4	Discussion and evaluation of the main social and ethical issues related to the topic is comprehensive. A high level of analysis of the project from a personal viewpoint is evident. The reflection includes proposals for personal improvement and well considered suggestions for enhancing work for this type of project. All references are cited and tagging and hyperlinks are used appropriately.

Points Awarded (4 maximum) _____

Points out of 17 for this project = ____

Wiki Evaluation Rubric

Criterion A: Finding and Understanding (Research)

0
The work does not meet the standard described in level 1.

1
Some information has been accessed and is shown in a list of resources that may or may not be cited correctly.

2
A variety of information from appropriate sources has been accessed and organized. There is a list of resources that is mostly cited correctly, some of which are referred to on the wiki page.

3
A variety of information from appropriate sources has been accessed and relevant material has been carefully selected. There is a list of correctly cited resources all or most of which are referred to on the wiki page. The bookmarking tool (del.icio.us) and tagging have been used effectively.

Points Awarded (3 maximum) _____

Criterion B: Analyzing and Evaluating (Content)
_ out of 2 points
Language used   The language used communicates clearly and precisely. Terminology is used accurately, with skill and understanding, and use of non-explained jargon is avoided.

_ out of 2 points

Introduction

The group is introduced and the context of the project is clearly described. The introduction explains the significance of the topic and gives an overview of the content of the wiki page.

_ out of 2 points

Information Technology (IT) Concepts

The IT background (concepts, together with developments and trends) relevant to the topic has been described and explained with the support of appropriate examples.

_ out of 2 points

Current News and Issues

Current news and issues relevant to the chosen topic have been listed, discussed and analyzed.

_ out of 2 points

Areas of Impact

The areas of impact for business and education have been clearly described on the wiki page. The issues related to the chosen trend and the areas of impact are identified, discussed and evaluated. Information is updated to reflect the student's perspective from their country

_ out of 2 points

Collaborative Decision Making and Discussion

This student is an active contributor to the wiki discussions about this topic and works collaboratively with his/her partners.

Points Awarded (12 maximum) _____

**Criterion C: Communicating and Using Web 2.0 Tools)
(Organization and Presentation)**

0
The work does not meet the standard described in level 1-2.

1-2
The information on the wiki page is poorly organized and has limited visual appeal. Graphics are sometimes relevant to the topic. There is limited use of Web 2.0 tools, hyperlinks and other hypermedia. The presentation of information is not always balanced and may show some bias and insensitivity in the use of images and icons.

3-4
The information on the wiki page is organized so that it is relatively easy to understand and has some visual appeal. Graphics are generally relevant to the topic and support the written text. Web 2.0 tools, hyperlinks and other hypermedia are used effectively. The presentation of information is mostly objective and free of bias, and some sensitivity has been shown in the use of images and icons.

5
The information on the wiki page is effectively organized so that it is easily understood and is visually appealing. Graphics are relevant, explained and support the written text. A range of Web 2.0 tools are used effectively. Hyperlinks and other hypermedia aid understanding and add interest to the topic. The presentation of information is objective, balanced and free of bias (e.g. age, culture, gender, race), and images and icons are used sensitively.

Points Awarded (5 maximum) _____

_ Adjustment based on wiki participation (at the discretion of teacher.)

Points out of 20 for this project = ___