



## Flat Classroom Wiki Analysis Worksheet

# FLAT CLASSROOM

Your Name \_\_\_\_\_ Date \_\_\_\_\_

Group # \_\_\_\_\_ Topic \_\_\_\_\_

**\*\* Please refer to the objectives of each group wiki before answering the following questions.**

**\*\* Use complete sentences. Explain each answer by giving at least one example.**

### **Criterion A: Finding and Understanding (Research)**

- 1) Is there a variety of information from appropriate sources?
- 2) Has relevant material been carefully selected?
- 3) Is there a list of correctly cited resources?.
- 4) Has the bookmarking tool (del.icio.us) and tagging been used effectively?

### **Criterion B: Analyzing and Evaluating (Content)**

- 1) Does the language used communicate clearly and precisely?
- 2) Is terminology used accurately, with skill and understanding, and is unexplained jargon avoided?
- 3) Introduction: Is the context of the project clearly described? Does the introduction explain the significance of the topic and give an overview of the content of the wiki page?
- 4) Technology Concepts: Has the background of the topic been described and explained with the support of appropriate examples?
- 5) Current News: Have current news and issues relevant to the topic been listed, discussed, and analyzed?
- 6) Areas of Impact: Have the areas of impact for the topic been clearly identified, discussed, and evaluated?
- 7) The Future: Are there explanations with regard to what the future will look like in relation to the topic?

## **Criterion C: Communicating and Using Web 2.0 Tools (Organization and Presentation)**

- 1) Is the information effectively organized so that it is easily understood and visually appealing?
- 2) Are graphics captioned? Are their relevance to the written text explained?
- 3) Is a range of Web 2.0 tools used effectively?
- 4) Do hyperlinks and other hypermedia aid understanding and add interest to the topic?
- 5) Is the presentation as objective as possible?

### **Wiki Group Objectives**

#### **Group 1 Topic: '[Connecting the World Online](#)'**

- Provide a perspective from your country on Internet connectivity: development, access methods and statistics
- Conduct a digital divide comparison and discussion based on country and regional news and issues (Are there digital divides between countries, within the countries themselves? What is the impact of limited Internet availability on education and industry?)

#### **Group 2 Topic: '[How the World Wide Web has Changed the World](#)'**

- Discuss the development of the WWW (Netscape etc) and associated protocols
- Provide a perspective from your country on WWW standards and issues
- Conduct a discussion about the use of the WWW in education and business (local and global perspectives)

#### **Group 3 Topic: '[How Work Flow Software can Enhance Productivity and Communication](#)'**

- It has become more important to standardize software and devise platform compatibility in order to be able to work more efficiently between programs and between users: Discuss a perspective on this in relation to business and education
- Provide current scenarios and examples of work flow software to support your comparative discussion eg how does a Mac OS PC 'talk' to a PC running WinXP? What are the most common applications that promote interoperability: packages and Web 2.0

- How does the concept and practice of work flow software enhance/improve productivity and communication: give specific examples
- How must education change to instruct students in collaboration? How must industry change how they train their workforce? How cultural and geographic (time zone) issues impact collaboration?

**Group 4 Topic: 'The Changing Shape of Information'**

- Provide an historical account of the availability of information. Refer to developments in participating countries and make global comparisons
- Discuss the impact of the Internet and how uploading has changed the way we find, use and transfer information
- Provide specific current examples related to business and education of consumers also being producers of content that is "uploaded."

**Group 5 Topic: 'Why we should be promoting Web 2.0 Tools for Sharing Information'**

- Provide an outline of essential Web 2.0 tools (Blogs, podcasts, wikis) and discuss developments and trends in the participating countries
- Discuss essential social and ethical issues to do with using Web 2.0 tools in both education and business.
- Provide current scenarios and examples of using Web 2.0 as an effective collaboration and communication tool

**Group 6 Topic: 'Globalization and Outsourcing'**

- Discuss ways technology has changed the way people do business with each other and give specific examples from around the world
- Provide evidence of how the development of outsourcing has changed job opportunities and created new areas of expertise and opportunity in both areas. Discuss this in relation to both sides of the world (eg offshore tutoring)
- Discuss what job skills are necessary for the 21st Century and how this impacts on plans and trends in education for your country and the rest of the world

**Group 7 Topic: 'Google Takes Over the World'**

- Explore and discuss the development and impact of Google and other search engines on the concept of In-forming
- Compare global perspectives on using a search engine such as Google: developments and trends
- Provide current scenarios and examples of the impact of Google on education
- Discuss the business aspect of Google as an example of the impact of Internet

connectivity and the potential for business development and possible monopolization

**Group 8 Topic: '[Personal Learning Environments and Social Networking](#)'**

- Provide an historical account of the development of social networking and PLE's
- Discuss the approaches taken in Bangladesh and the USA and others to the use of social networking tools for education
- Provide current examples of how business and education use Web 2.0 tools to connect and deliver/find information

**Group 9 Topic: '[Mobile and Ubiquitous](#)'**

- Explore and discuss the development of mobile and ubiquitous computing from a global perspective, giving specific examples from personal use and from other areas of the world
- Provide evidence of how mobile and ubiquitous computing has impacted on education and business
- Provide current examples of the emerging new tools (devices and methods of connectivity) that we should all be taking notice of now

**Group 10 Topic: '[Virtual Communication](#)'**

- Explore and discuss the use of online and virtual communication tools such as VOIP, peer-to-peer networks and video-conferencing
- Find current evidence of how these being used in education and business in your respective countries
- Discuss social and ethical issues to do with the digital divide, security and privacy with the use of virtual communication in each country

**Group 11 Topic: '[Wireless Connectivity](#)'**

- Outline the development of wireless connectivity for your countries (Internet and mobile devices)
- Explore and discuss how mobile and ubiquitous computing has impacted on education and business
- Provide examples of current use and trends in this area

