



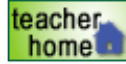
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Audio Introduction

Teacher Name: **Ms. Becker**

Student Name: _____

CATEGORY	Exemplary*****	Excellent*****	Satisfactory*****	Needs improvement***
Script Content	Script exceeds content requirements. Description is very clear, imaginative, and effective.	Script is complete with all of the required issues addressed. Description is very clear, imaginative, and effective.	Script is complete with all of the required issues addressed. Description is clear.	Script is not complete; all of the required issues are not addressed. Description is unclear.
Script Mechanics	There are no spelling, grammar, or punctuation mistakes.	There are one or two spelling, grammar, or punctuation mistakes.	There are three or four spelling, grammar, or punctuation mistakes.	There are more than four spelling, grammar, or punctuation mistakes.
Sound - Voice	Voice recording is very clear with no background interference. Voice presentation is very expressive and effective. The audience is engaged.	Voice recording is clear with no background interference. Voice presentation is expressive and effective.	Voice recording is clear but with a little background interference. Voice presentation is effective.	Voice recording is not clear; it has noticeable background interference. Voice presentation is difficult to understand.
Sound - Background	Background music is chosen to complement the speaker's comments. It enhances the message. It has smooth transitions and appropriate sound levels.	Background music is chosen to complement the speaker's comments. It has smooth transitions and appropriate sound levels.	Background music has smooth transitions and appropriate sound levels.	Background music interferes with the speaker's message. It distracts the listener.
Originality/Creativity	Project shows a large amount of original thought. Use of media is very creative and inventive.	Project shows original thought. Use of media is creative and inventive.	Use of media is creative.	Project shows little original thought or creativity.
Time Management	Student is always focused on the task and on solving problems as needed. Class time is used very efficiently and effectively.	Student is focused on the task and on solving problems as needed. Class time is used efficiently and effectively.	Student is focused on the task and on solving problems as needed. Class time is used effectively.	Student may be off task. Student uses class time of socializing or purposes other than the audio introduction.



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